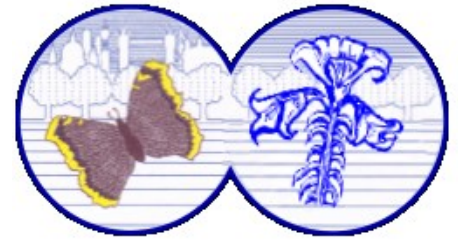
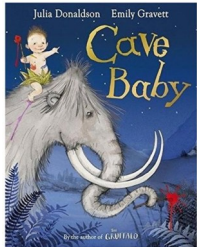


TERM *talk*



CURRICULUM NEWS FOR YEAR 1

Issued Termly Autumn 2021 September 2021—December 2021



Writing

The children will start their year one English lessons reading and exploring 'Cave Baby' by famous author Julia Donaldson.

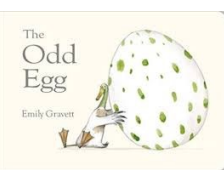
In the story, a hairy mammoth takes a cheeky little baby on a thrilling ride through a moonlit landscape populated by a sabre-toothed tiger, a leaping hare, a laughing hyena and even, just maybe, a big brown bear...

Both classes will spend time retelling the story with puppets and in small world. They will begin to write simple sentences and build towards retelling the story and writing letters.

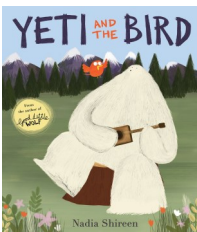
Just like in Reception, the children will be working on a range of activities through the week, some independent and others supported by an adult.

Later in the term, the children will build upon their writing skills working with a variety of books including: The Odd Egg, Pig the Pug, Yeti and the Bird

as well as Lost and Found. All children will experience writing a range of

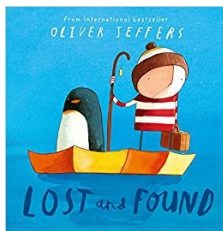


fiction and non-fiction: reports, diaries, letters, re-telling, posters and much more!



The main focus of their writing will be constructing simple sentences with appropriate finger

spaces and correct use of capital letters and full stops. They will begin to explore using conjunctions (and, because) to form longer sentences in addition to looking at exclamation marks and questions marks to end sentences.



Reading

At school, children read once or twice weekly with an adult and also with their teacher as part of their Shared Reading sessions. This reading will support their learning, however, the biggest impact for your child will be reading **every day** at home with you!



Please make sure you are signing their reading record every time you read with them.

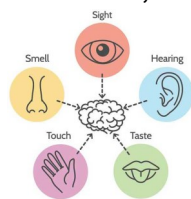
Spending ten to fifteen minutes per day reading with your child, asking questions and discussing the text, is essential as this will help improve their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum. The children will take home books based on their ability.

The **MORE** that you
READ, the **more things**
you will **KNOW**.
The **MORE** that you
Learn, the **more places**
you'll **GO**.

Science

In the first half of the Autumn term, we will be learning all about animals, including humans. We will be studying animals, their diets and the difference between mammals, birds, fish and reptiles. They will be looking at young animals and how they grow into adult animals. At the end of the half term, they will be studying how to look after and care for pets.

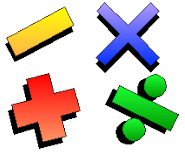
In Autumn 2, the children will be looking at the names of various parts of the human body and the bodies of animals.



They will also be exploring and investigating their senses as well as how to stay fit, healthier and clean with particular focus on personal hygiene, including

Maths

In the first half of the term, the children will be learning about numbers, addition, subtraction, 2D shapes and place value.



In the second half, all children will explore length and height, multiplication, division, measurement and time, addition and subtraction and both 2D and 3D shapes.

Here are a few suggestions of things to practise at home to help your child to improve their mathematical skills:

- 1) Writing digits 0-9 correctly, moving the pencil in the correct direction ensuring the digit is facing the correct way.
- 2) Counting forwards and back to and from 20, using objects and fingers.
- 3) Adding and subtracting numbers to 20.
- 4) Number bonds to 10 (1+9, 2+8 etc)
- 5) 1 more and less / 10 more and less

Please remember maths is everywhere, not just in the classroom or at a desk! Talk about maths and numbers wherever you are.

When you're out and about, try these questions:

How many cars are on the road? How many would there be if one more came/ one drove away?

What number do you see on the door? Can you spot what the door numbers are going up in?

How many people are in front in the queue? How many people including us?

How many apples are in the basket? How many would there be if I ate one?

FOUNDATION SUBJECTS

Religious Education



In the first half term, the children will be learning about God's Great Plan. During this topic, they will be learning the creation story from the Bible and retelling what God made on each of the seven days.

They will also be exploring the tale of Noah's Ark which will lead into discussing the wonderful world God made for us and how we can best look after it.

Moving into the second part of the term, both classes will spend their RE lessons for one week learning about a different faith — Judaism.



After this, the children will start their second topic: Mary, Mother of God. Working in groups, the children will be looking at Mary and all her qualities. They will explore and retell Bible stories about Mary with a focus on the Christmas story during Advent.

Physical Education

In year 1, each week the children will take part in two P.E. lessons: one inside and one outside.



Whilst working inside, the children will be working on floor movements: skipping, rolling, jumping, hopping and so on. They practice balancing in a range of positions and then piece their balances and movements together to create simple sequences individually, in pairs and as a group.

During outdoor P.E, the children will be completing target games. The children will use a range of equipment, such as small and large softballs, beanbags and quoits to build their skills in throwing with accuracy. The unit will focus on teaching key skills such as keeping your head up, eyes on the target, both overarm and underarm throws in addition to spreading your fingers and standing in the correct position. The children will build upon these skills each week through a range of engaging and enjoyable activities whilst their ability to take turns, share equipment, co-operate, support their peers and work within a team.



Humanities

BLACK
HISTORY
MONTH

During the Autumn term, the children will be focusing on Black History Month in their history lessons. We will be looking at local notable black people who have either worked or lived in the local area. The children will be making fact files during their lessons.

Homework

Weekly homework, will be set online on Friday. The children will receive logins for them to log in at home. Please make sure your child is login in from a device and completing the homework. The teachers will be checking on a Monday.

If you have any problems with completing the homework please let the class teacher know.



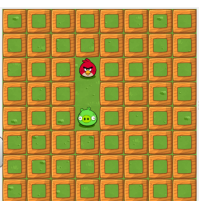
Please ensure you work with your child on their learning.

Computing

In Computing during the first half term, the children will be acquiring basic, key skills using the desktop computers in the Computing Suite. They will focus on familiarising themselves with a keyboard, learning to type with increasing speed and using common programmes such as 'Word'.



The children will learn about e-safety. They will be learning about how to keep safe when using the internet and all electronic media, such as i-pads and smart phones.



During the second half of the term, year 1 will continue to use the Computing Suite to access a website called Code. This child friendly programme will support the children to work independently whilst learning the foundations of code. They will be selecting from and inputting a set of code to animate and move a character.

Music

The children will take part in weekly singing lessons where they will be learning hymns which will then be performed in mass/liturgies.



Year 1 team

The year 1 team this year is
Blue Class: Miss Zenasni and Mrs Bond.
Yellow Class: Miss Scahill and Mrs Rhoden.

Correct P.E. kit is a must Please label all clothing.



Art

During the Autumn term, the children will be creating their own cave paintings and pictures of animals through mark making, drawing and painting. They will use a range of media such as pencil, chalk, pastels and paint. The children will be given opportunities to share their ideas, experiences and imagination through their work. They will be taught a wide range of techniques in using colour, pattern, line and shape.

